

**Achilles Elementary**

9306 Guinea Road, Hayes, VA 23072

Grade Span: PK-05

**Gloucester County Public Schools**

**Principal:**  
**Ms. Molly Broderson**  
**(804) 642-9140**

**Superintendent:**  
**Dr. Howard (Ben) B. Kiser**  
**(804) 693-5300**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

General Education, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	399	427	385
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	85	89	93	90	91	90
Mathematics	90	89	98	93	97	95
Grade 3 History	92	93	96	95	95	94
History	78	79	90	83	89	86
Grade 3 Science	89	92	96	94	95	93
Science	89	94	92	93	95	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available						

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	29	29	36
KG - Kindergarten	53	71	73
01 - Grade 1	60	54	74
02 - Grade 2	42	63	55
03 - Grade 3	68	55	60
04 - Grade 4	47	72	53
05 - Grade 5	47	55	76
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	1
Offenses Against Student	0	0	2
Offenses Against Staff	0	0	1
Other Offenses Against Persons	0	2	0
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	3	0	1
Technology Offenses	0	0	0
All Other Offenses	0	2	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	100	0	92	100	0	92	100	0
	Division	89	100	0	91	100	0	92	99	1
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	82	100	0	85	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	75	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	89	100	0	92	100	0	93	100	0
	Division	90	100	0	92	100	0	92	99	1
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	41	100	0	46	100	0	<	<	<
	Division	60	100	0	68	100	0	62	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	73	100	0	87	100	0	88	100	0
	Division	82	100	0	87	99	1	87	99	1
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	91	100	0	98	100	0	97	100	0
	Division	86	99	1	87	99	1	86	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	77	99	1	78	99	1	79	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	91	97	3	87	99	1	90	98	2
	State	79	99	1	82	99	1	83	99	1
White	School	91	100	0	98	100	0	97	100	0
	Division	87	99	1	88	99	1	86	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	47	100	0	86	100	0	<	<	<
	Division	61	100	0	62	98	2	57	98	2
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	80	100	0	96	100	0	95	100	0
	Division	79	99	1	83	99	1	80	98	2
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	79	100	98	100	88	100
	Division	88	-	93	-	89	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	81	-	88	-	87	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	<	100
	Division	91	-	97	-	91	-
	State	83	-	85	-	87	-
White	School	80	100	98	100	86	100
	Division	88	-	93	-	89	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	54	-	70	-	59	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	<	100	93	100	80	100
	Division	83	-	88	-	84	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	85	100	92	100	95	100
	Division	88	-	89	-	84	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	79	-	82	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	88	-	95	-	91	-
	State	82	-	82	-	77	-
White	School	84	100	92	100	95	100
	Division	89	-	89	-	86	-
	State	93	-	93	-	89	-
Students with Disabilities	School	47	100	60	100	<	100
	Division	67	-	68	-	64	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	74	100	89	100	92	100
	Division	79	-	82	-	76	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	91	100	94	100	95	100
	Division	92	-	92	-	92	-
	State	89	-	90	-	90	-
Black	School	<	100	<	100	<	100
	Division	83	-	85	-	81	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	93	-	96	-	94	-
	State	80	-	82	-	84	-
White	School	91	100	96	100	95	100
	Division	93	-	93	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	54	100	<	100	<	100
	Division	71	-	73	-	70	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	86	100	94	100	90	100
	Division	87	-	88	-	87	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	95	95	95
	State	95	95	95
Black	School	<	<	<
	Division	95	95	96
	State	95	95	95
Hispanic	School	96	97	96
	Division	95	94	95
	State	95	95	95
White	School	96	96	96
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	95	95	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	93	94
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	40	46	86	14	51	36	87	13	41	42	83	17
	Division	37	49	86	14	47	40	87	13	45	42	87	13
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	44	50	94	6	55	39	94	6	41	41	81
	Division	38	52	90	10	49	40	90	10	47	39	86	14
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	37	42	79	21	46	33	79	21	41	44	85
	Division	36	46	83	17	44	40	85	15	43	45	88	12
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	20	80	20	42	37	79	21
	State	32	51	83	17	34	46	80	20	31	45	76	24
	White	School	41	47	88	12	50	37	87	13	41	45	86
	Division	37	51	88	13	50	39	89	11	46	43	88	12
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	53	35	88	12
	State	-	-	-	-	-	-	-	-	44	43	87	13
	Students with Disabilities	School	0	55	55	45	<	<	<	<	<	<	<
	Division	7	40	47	53	14	40	55	45	12	33	45	55
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	30	45	75	25	33	53	87	13	19	57	76
	Division	30	50	80	20	36	48	84	16	37	46	82	18
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Mathematics												
Grade 3													
All Students	School	61	35	96	4	65	31	96	4	64	32	97	3
	Division	59	35	94	6	52	38	91	9	63	31	94	6
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	59	41	100	0	73	23	97	3	72	25	97
	Division	60	36	96	4	55	38	93	7	65	29	93	7
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	62	30	92	8	54	42	96	4	56	41	96
	Division	58	33	91	9	50	39	88	12	61	33	94	6
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	55	27	82	18	63	37	100	0
	State	31	52	82	18	38	50	88	12	44	44	89	11
	White	School	66	31	97	3	66	30	96	4	67	29	96
	Division	61	33	94	6	56	37	92	8	66	28	94	6
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	53	41	94	6
	State	-	-	-	-	-	-	-	-	57	35	92	8
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	52	67	33	19	48	67	33	26	43	69	31
	State	31	44	75	25	34	43	78	22	33	41	74	26
	Economically Disadvantaged	School	45	50	95	5	53	40	93	7	52	38	90
	Division	42	46	88	12	41	45	86	14	52	37	89	11
	State	30	51	82	18	38	49	87	13	40	45	85	15
	Science												
Grade 3													
All Students	School	43	48	91	9	57	39	96	4	60	34	95	5
	Division	47	46	93	7	51	43	95	5	49	42	91	9
	State	42	46	89	11	42	49	91	9	39	50	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	44	53	97	3	55	45	100	0	59	34	94	6
	Division	46	50	96	4	48	48	96	4	51	39	90	10
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	43	43	86	14	60	32	92	8	62	35	96	4
	Division	47	43	90	10	54	39	93	7	46	46	92	8
	State	44	45	89	11	43	48	91	9	39	50	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	40	100	0	47	53	100	0
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	47	45	91	9	58	38	96	4	66	28	94	6
	Division	48	46	93	7	55	40	95	5	51	41	91	9
	State	52	42	93	7	52	43	95	5	48	46	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	47	94	6
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	0	60	60	40	<	<	<	<	<	<	<	<
	Division	21	47	68	32	26	56	81	19	20	46	66	34
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	20	70	90	10	31	69	100	0	43	48	90	10
	Division	33	56	89	11	40	52	92	8	40	45	85	15
	State	26	55	80	20	26	58	84	16	24	58	82	18
<b>History and Social Science</b>													
													<b>Grade 3</b>
All Students	School	75	18	93	7	78	18	96	4	39	56	95	5
	Division	72	24	97	3	78	18	97	3	36	52	89	11
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	70	27	97	3	83	17	100	0	38	56	94	6
	Division	74	24	98	2	79	18	97	3	34	52	86	14
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	79	11	89	11	72	20	92	8	41	56	96	4
	Division	71	24	95	5	77	18	96	4	38	52	91	9
	State	67	25	92	8	69	24	93	7	39	46	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	70	30	100	0	32	68	100	0
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	75	18	93	7	80	16	96	4	39	55	94	6
	Division	73	23	97	3	81	16	97	3	39	51	89	11
	State	75	20	95	5	76	19	96	4	45	45	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	71	88	12
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	36	27	64	36	<	<	<	<	<	<	<	<
	Division	31	48	79	21	53	30	84	16	12	48	60	40
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	67	24	90	10	53	47	100	0	14	81	95	5
	Division	61	33	94	6	66	29	95	5	27	56	83	17
	State	51	36	87	13	52	35	87	13	21	54	74	26
<b>English: Reading</b>													
													<b>Grade 4</b>
All Students	School	61	28	89	11	64	29	93	7	40	55	95	5
	Division	45	42	88	12	56	36	92	8	39	53	92	8
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	63	30	93	7	77	20	97	3	44	53	97	3
	Division	47	42	89	11	66	28	95	5	42	55	97	3
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	58	26	84	16	55	35	90	10	33	57	90	10
	Division	44	43	86	14	46	42	89	11	37	52	88	12
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	53	82	18	23	63	87	13
	State	-	-	-	-	32	47	80	20	26	51	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	48	48	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	42	44	86	14	38	47	85	15	31	50	81	19
	School	60	29	89	11	63	31	93	7	43	51	94	6
	Division	48	42	90	10	58	34	92	8	41	52	93	7
Two or more races	State	56	36	92	8	56	36	92	8	50	42	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	58	84	16
Students with Disabilities	State	-	-	-	-	-	-	-	-	46	43	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	43	55	45	23	36	58	42	14	56	69	31
Economically Disadvantaged	State	38	38	76	24	35	41	76	24	27	41	68	32
	School	15	54	69	31	47	40	87	13	32	63	95	5
	Division	30	50	81	19	47	41	88	12	29	58	87	13
	State	34	47	81	19	34	47	81	19	26	52	79	21
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	67	20	87	13	54	44	97	3	84	15	98	2
Female	Division	47	41	87	13	49	43	92	8	63	29	92	8
	State	48	39	86	14	49	39	88	12	55	34	89	11
	School	74	19	93	7	53	43	97	3	85	15	100	0
Male	Division	45	43	88	12	49	46	95	5	65	32	96	4
	State	46	40	86	14	48	40	88	12	54	35	89	11
	School	58	21	79	21	54	44	98	2	81	14	95	5
Black	Division	49	38	87	13	49	40	89	11	62	27	89	11
	State	49	38	87	13	51	38	88	12	55	33	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
Hispanic	Division	-	-	-	-	27	56	82	18	33	50	83	17
	State	-	-	-	-	33	48	80	20	36	44	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	86	14	100	0
	State	34	45	79	21	37	45	82	18	44	41	85	15
	School	67	20	87	13	57	40	97	3	86	12	98	2
Two or more races	Division	49	41	89	11	51	41	92	8	66	27	93	7
	State	55	36	91	9	57	36	92	8	63	30	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	37	47	84	16
	State	-	-	-	-	-	-	-	-	58	32	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	19	34	53	47	10	50	60	40	31	33	64	36
	State	32	41	73	27	31	44	75	25	31	39	70	30
	School	38	31	69	31	25	69	94	6	79	21	100	0
Two or more races	Division	39	41	80	20	34	53	87	13	51	39	91	9
	State	32	46	78	22	34	47	81	19	38	43	82	18
	School	32	46	78	22	34	47	81	19	38	43	82	18
<b>English: Reading</b>													<b>Grade 5</b>
All Students	School	40	49	89	11	53	43	96	4	50	46	96	4
Female	Division	34	56	89	11	38	54	92	8	48	45	93	7
	State	38	54	92	8	38	53	90	10	40	49	89	11
	School	36	57	93	7	55	45	100	0	50	44	94	6
Male	Division	38	53	92	8	38	55	94	6	52	43	95	5
	State	40	53	93	7	40	52	92	8	43	48	91	9
	School	42	45	88	12	50	40	90	10	50	48	98	2
Black	Division	29	58	87	13	37	53	90	10	44	47	91	9
	State	35	55	90	10	35	54	89	11	38	50	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	17	61	78	22	25	48	73	28	40	50	90	10
	State	23	62	86	14	23	61	83	17	24	57	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	45	45	91	9	<	<	<	<	50	50	100	0
	State	29	60	89	11	30	57	87	13	31	53	84	16
	School	42	49	91	9	54	42	96	4	56	41	97	3
Two or more races	Division	35	55	90	10	39	54	93	7	49	45	93	7
	State	44	50	94	6	44	50	94	6	47	45	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	-	-	-	-	-	-	-	-	44	44	89	11
	State	-	-	-	-	-	-	-	-	43	48	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	9	48	57	43	15	64	79	21	16	42	58	42
	State	29	50	79	21	28	49	77	23	24	47	70	30
	School	<	<	<	<	31	56	88	13	35	60	95	5
	Division	22	61	83	17	28	60	88	13	39	52	91	9
	State	24	61	85	15	24	60	84	16	25	57	82	18
	School												
<b>English: Writing</b>													
<b>Grade 5</b>													
All Students	School	19	60	79	21	34	64	98	2	19	69	88	12
	Division	20	65	85	16	20	69	89	11	16	69	85	15
	State	27	59	86	14	22	66	88	12	25	62	87	13
	School	29	50	79	21	42	58	100	0	24	71	94	6
Female	Division	21	69	89	11	27	66	92	8	21	71	92	8
	State	33	58	90	10	28	64	92	8	30	61	91	9
	School	15	64	79	21	20	75	95	5	16	67	84	16
Male	Division	19	61	80	20	12	73	85	15	11	67	78	22
	State	22	61	83	17	16	67	84	16	19	63	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	8	84	92	8	5	72	77	23	12	66	78	22
	State	15	64	79	21	12	70	82	18	14	65	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	20	70	90	10	<	<	<	<	20	70	90	10
	State	17	64	80	20	14	71	85	15	18	67	85	15
	School	18	61	80	20	34	64	98	2	23	63	86	14
White	Division	21	63	84	16	20	70	90	10	16	68	85	15
	State	32	57	89	11	25	65	90	10	28	61	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	7	81	89	11
	State	-	-	-	-	-	-	-	-	28	60	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	0	51	51	49	4	56	60	40	2	38	40	60
	State	9	49	58	42	7	51	58	42	13	46	59	41
	School	<	<	<	<	20	73	93	7	0	80	80	20
Economically Disadvantaged	Division	8	72	80	20	11	73	84	16	11	68	79	21
	State	13	64	77	23	10	70	80	20	13	65	78	22
	School												
<b>Mathematics</b>													
<b>Grade 5</b>													
All Students	School	64	23	87	13	74	26	100	0	72	25	97	3
	Division	56	34	90	10	60	33	93	7	61	30	91	9
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	57	43	100	0	85	15	100	0	74	24	97	3
	Division	56	37	93	7	62	31	93	7	64	30	94	6
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	67	15	82	18	55	45	100	0	71	26	98	2
	Division	56	32	87	13	59	35	94	6	59	30	89	11
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	45	87	13	35	48	83	18	44	44	88	12
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	<	<	<	<	50	40	90	10
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	67	21	88	12	76	24	100	0	78	19	97	3
	Division	58	33	90	10	63	32	94	6	64	28	92	8
	State	64	29	93	7	64	29	93	7	63	28	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	59	26	85	15
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	37	65	35	43	30	72	28	19	40	58	42
	State	39	38	77	23	39	37	76	24	32	37	69	31
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	<	<	<	<	50	50	100	0	50	45	95	5
	Division	41	42	82	18	51	39	90	10	48	37	86	14
	State	43	41	84	16	45	40	85	15	44	39	83	17
<b>Science</b>													
													<b>Grade 5</b>
All Students	School	43	47	89	11	57	36	92	8	25	71	96	4
	Division	39	53	92	8	34	57	91	9	31	62	93	7
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	29	64	93	7	58	39	97	3	24	70	94	6
	Division	36	58	94	6	30	60	90	10	28	65	94	6
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	48	39	88	12	55	30	85	15	26	71	98	2
	Division	42	48	90	10	37	54	91	9	34	58	92	8
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	64	89	11	18	55	73	28	21	67	88	12
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	<	<	<	<	40	60	100	0
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	42	49	91	9	58	38	96	4	26	69	95	5
	Division	41	51	92	8	35	57	92	8	32	61	93	7
	State	33	61	93	7	39	54	93	7	36	56	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	67	93	7
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	55	73	27	15	61	76	24	8	55	63	37
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	<	<	<	<	44	44	88	13	5	85	90	10
	Division	24	67	90	10	22	65	87	13	21	67	87	13
	State	14	64	79	21	18	61	79	21	15	63	77	23
<b>Virginia Studies</b>													
													<b>Content Specific</b>
All Students	School	-	-	-	-	-	-	-	-	57	38	94	6
	Division	-	-	-	-	-	-	-	-	50	45	95	5
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	56	44	100	0
	Division	-	-	-	-	-	-	-	-	45	51	96	4
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	57	29	86	14
	Division	-	-	-	-	-	-	-	-	54	39	94	6
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	69	90	10
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	52	43	95	5
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	62	34	96	4
	Division	-	-	-	-	-	-	-	-	53	43	95	5
	State	-	-	-	-	-	-	-	-	56	37	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	44	89	11
	State	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	42	79	21
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	28	61	89	11
	Division	-	-	-	-	-	-	-	-	33	60	93	7
	State	-	-	-	-	-	-	-	-	31	51	82	18
Key: < = A group below state definition for personally identifiable results													
- = No data for group													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
* = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	9	53	28
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	0	27	12
	State	593	739	880
Industry Certification	School	*	*	*
	Division	49	36	33
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	194	218	90
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	1	1
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Provisional	7	4	3
Provisional Special Education	2	2	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	42	44	42
Master's Degree	58	56	58
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	48	48	50
Master's Degree	49	49	47
Doctoral Degree	2	2	2
<b>State</b>			
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			



Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
- = No data for group * = Data not yet available			